ST. MARY'S COLLEGE (Autonomous)

(Re-accredited with 'A+' Grade by NAAC – 4th Cycle)

Thoothukudi-628001, Tamil Nadu

(Affiliated to Manonmaniam Sundaranar University)

B.A. History

School of Language & Culture

Outcome Based Curriculum

(W.e.f.2024)

St. Mary's College (Autonomous), Thoothukudi
UG Course Structure (2024-2027)
(B.A. History)
Semester – I

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil / French	24ULTA11 24ULFA11		6	3	40	60	100
II	General English	24UGEN11		6	3	40	60	100
III	Core I	24UHIC11	History of Ancient India up to 647C.E	5	5	40	60	100
	Core II	24UHIC12	Modern Governments	5	4	40	60	100
	Generic Elective I	24UHIE11	Introduction to Tourism	4	3	40	60	100
IV	Skill Enhancement Course I	24UHISE1	Introduction to Archaeology	2	2	20	30	50
	Ability Enhancement Course I	24UAVE11	Value Education	2	2	20	30	50
			Total	**30**	**22**			

Semester – II

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil / French	24ULTA21 24ULFA21		6	3	40	60	100
II	General English	24UGEN21		6	3	40	60	100
III	Core III	24UHIC21	History of Medieval India from 648 to 1526 C.E	5	5	40	60	100
	Core IV	24UHIC22	Indian Constitution	5	4	40	60	100
	Generic Elective II	24UHIE21	Monuments in India	4	3	40	60	100
IV	Skill Enhancement Course II	24UHISE2	Introduction to Epigraphy	2	2	20	30	50
	Ability Enhancement Course II	24UAEV21	Environmental Studies	2	2	20	30	50
			Total	**30**	**22**			

Semester – III

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil / French	24ULTA31 24ULFA31		6	3	40	60	100
II	General English	24UGEN31		6	3	40	60	100
III	Core V	24UHIC31	History of India 1526 to 1772 C.E.	6	5	40	60	100
	Generic Elective III	24UHIE31	Indian Political Thought	4	4	40	60	100
	NME I	24UHIN31	Freedom Movement in India	2	2	20	30	50
	Skill Enhancement Course III	24UHISE3	Indian Art	4	4	40	60	100
IV	Ability Enhancement Course III	24UAYM31	Yoga and Meditation	2	2	20	30	50
	Self - Study/ MOOC / Internship (Compulsory)	24UHISS1	Emerging Trends in Tourism		+2	--	50	50
			Total	**30**	**23+2**			

Semester – IV

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil / French	24ULTA41 24ULFA41		6	3	40	60	100
II	General English	24UGEN41		6	3	40	60	100
III	Core VI	24UHIC41	History of India 1773 to 1857 C.E	6	5	40	60	100
	Generic Elective IV	24UHIE41	Socio—Religious Reform Movements in India	4	4	40	60	100
	NME II	24UHIN41	Constitution of India	2	2	20	30	50
	Skill Enhancement Course IV	24UHISE4	Glimpses of Indian History and Heritage Tourism	4	4	40	60	100
IV	Ability Enhancement Course IV (Entrepreneurial Based)	24UAHI41	Development of Tourism with special reference to Tamil Nadu	2	2	20	30	50
V	NCC / NSS / Sports				1			
	CDP Extension Activity				+1			
			Total	**30**	**24+1**			

Semester V

Part	Components	Course Code	Course Title	Hours/ Week	Credits	Max.Marks		
						CIA	ESE	Total
III	Core VII	24UHIC51	History of India from 1858 to 1947 C.E.	6	5	40	60	100
	Core VIII	24UHIC52	History of Tamil Nadu upto 1336 C.E	6	5	40	60	100
	Core IX	24UHIC53	History of Europe from 1453 to1789 C.E	6	4	40	60	100
	Core X	24UHIC54	Historiography	5	4	40	60	100
	Discipline Specific Elective I	24UHIE51 23UHIE52	**History of Thoothukudi** Human Rights	5	4	40	60	100
IV	Skill Enhancement Course V	24UHISE5	Understanding Popular Heritage	2	2	20	30	50
	Self- Study/ Online course / Internship (Optional)	24UHISS2	Beach Tourism		+2	--	50	50
			Total	**30**	**24+2**			

Semester VI

Part	Components	Course Code	Course Title	Hours/ Week	Credits	Max.Marks		
						CIA	ESE	Total
III	Core XI	24UHIC61	Contemporary History of India from 1947 to 2004 C.E	6	5	40	60	100
	Core XII	24UHIC62	History of Tamil Nadu from 1336 to 1969 C.E	6	5	40	60	100
	Core XIII	24UHIC63	History of Europe from 1789 to 1945C.E	6	5	40	60	100
	Core XIV	24UHIP61	Project	6	5	40	60	100
	Discipline Specific Elective I	24UHIE61/ 23UHIE62	**Archives and Museums/** Religions in India	4	3	40	60	100
	Skill Enhancement Course VI	23UHISE6	Indian Architecture	2	2	20	30	50
			Total	**30**	**25**			

Semester – I			
Core I	History of Ancient India up to 647 C.E		
Sub Code:24UHIC11	Hrs / Week : 5	Hrs / Sem : 75	Credits : 5

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1.	understanding of the characteristics of pre and proto historic cultures in India.
2.	the impact of Vedic culture on society, religion and culture.
3.	emergence of Centralized State under the Mauryas and Ashoka'sDhamma.
4.	achievements of the Guptas and their contribution to literature, art and architecture.

Course Outcome

CO.No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of history of India with reference to the sources, chronology and geographical features through the ages.	K1
CO-2	enrich the various dynasties reign in reference to the geographical and chronological context.	K2
CO-3	enhance the learning skill of history in terms of scientific methods.	K3
CO-4	familiarize the historical past and its legacy for co-existence.	K4
CO-5	analyse the various socio, economic, political and cultural transformation of the past and present to enrich the future.	K5

Semester – I			
Core I	**History of Ancient India up to 647 C.E**		
Sub Code:24UHIC11	**Hrs / Week : 5**	**Hrs / Sem : 75**	**Credits : 5**

Unit - I   Geographical Features of India – Sources for Ancient India – Indus Valley Civilization – Rig Vedic Civilization – Later Vedic Civilization.

Unit - II   Caste System – Persian Invasion – Macedonian Invasion –Rise of New Religious Movements in North India - Buddhism - Jainism – Impact

Unit – III   Mauryan Empire – Asoka – Social and Economic Condition – Mauryan Administration – Causes for the Decline of the Mauryas – Sungas – Kushans – Services of Kanishka to Buddhism

Unit - IV   Gupta Empire – Samudra Gupta – Fahien's Report – Administration — Golden Age of the Guptas – Huns Invasion – Decline of the Gupta Empire.

Unit - V   Harsha Vardhana – Nalanda University – Accounts of Hiuen Tsang – Itsing's Account

Text Book

1.   Khurana K.L., *History of India from Earliest to 1526*, Lakshmi Narain Agarwal, Agra, 1995

Books for Reference

1.   Majumdar, R.C., *Advanced History of India*, Macmillan Company Ltd, London, 1958.

2.   Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.

3.   Sathianath Aiyer, R., *History of India, Vol. I*, S. Viswanathan (Printers and Pulishers), Madras, 1998.

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	1	1	1	3	2	1	1	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2	2	2	2	2	2	2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester - I			
Core II	**Modern Governments**		
Sub. Code: 24UHIC12	**Hours / Week : 5**	**Hours / Sem : 75**	**Credits : 4**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Impart knowledge about constitution and its classifications
2	Understand the various features of state
3	Knowledge of types and functions of legislatures
4	Understand the different types of executives
5	Acquire the knowledge of Indian judicial system

Course Outcomes

CO.No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	be aware of the concepts in modern governments	K1
CO-2	develop constitutional skills to understand modern governance.	K2
CO-3	utilise the constitutional awareness to empower as responsible and ideal citizens of the nation.	K3
CO-4	distinguish the various types of governments and assess the existed forms of governments in the past.	K4
CO-5	evaluate the functions of legislature, executive and judiciary in global perspective.	K5

Semester - I			
Core II	**Modern Governments**		
Sub. Code: 24UHIC12	**Hours / Week : 5**	**Hours / Sem : 75**	**Credits : 4**

Unit I   Origin of State – Elements of States: People - Territory – Government – Sovereignty.Types of Governments: Democracy - Republic - Monarchy – Aristocracy – Dictatorship - Democratic Republic

Unit II   Constitution – Meaning - purpose - contents of Constitution – written and unwritten constitution – Flexible and rigid constitution.

Unit III   Forms of Governments: Unitary – Federal - Quasi Federal – Theory of Separation of Powers. Executive: Presidential, Parliamentary – Quasi Presidential Collegiate.

Unit IV   Legislature – Functions of Legislature – Unicameral – Bicameral – Methods   of solving deadlocks – Referendum – Initiative

Unit V   Judiciary – Functions of Judiciary – Judicial Review – The Rule of Law Administrative law – Party system – single party – Bi party, and multi party system –   Pressure groups.

Text Book
1.   Gomathinayagam,P., *Modern Governments*, Sembi Publishers, Madurai, 1994.

Books for References
1.   Alex Dragnich, *Politics and Government*, London, 1998.
2.   Anup Chand Kapur, *Select Constitution*, Delhi, 1956.
3.   Agarwal, R.C., *Constitutional History and National Movement*, New Delhi, 1980.
4.   Finer, S.E., *Comparative Governments*, England, 1970.
5.   Kasthuri, J., *Modern Governments*, Udumalpet, 1998.
6.   Michael J. Pery, *The Constitution The Courts and Human Rights*, New Delhi, 1982.

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	1	2	1	1	3	2	2	1	1
CO-2	3	3	2	2	1	3	3	2	2	1
CO-3	1	1	3	2	2	1	2	3	2	2
CO-4	1	1	2	3	2	1	2	1	3	2
CO-5	1	1	2	2	3	1	1	2	2	3
Ave.	1.8	1.4	2.2	2	1.8	1.8	2	2	2	1.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester - I			
Generic Elective I	**Introduction to Tourism**		
Sub. Code: 24UHIE11	**Hours / Week : 4**	**Hours / Sem : 60**	**Credits : 3**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding of the basic components and elements of tourism
2	knowledge of different types and forms of tourism
3	knowledge of the role of Travel Agents
4	understanding of the role of Tour Operators
5	knowledge of the travel documents

Course Outcome

CO.No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the definition, concepts, elements and components of tourism.	K1
CO-2	build the guiding skills of tourism and aware of different types of travel.	K2
CO-3	utilise digital and guiding skills as tour operators.	K3
CO-4	analyse the diverse cultures and environment in the context of types of tourism.	K4
CO-5	examine the role of travel agency in the present scenario.	K5

Semester - I			
Generic Elective I	**Introduction to Tourism**		
Sub. Code: 24UHIE11	**Hours / Week : 4**	**Hours / Sem : 60**	**Credits : 3**

Unit I   Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist– Travel
           Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism:
           Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities,
           Accessibility, Historical and Cultural Factors

Unit II   Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short
           Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism –
           Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism
           – Culinary Tourism – Medical Tourism – Sustainable Tourism

Unit III   Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large
           Travel Agent – Characteristics of a Professional Travel Agent

Unit IV   Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound,
           Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary
           Planning: Principles, Resources and Guidelines

Unit V   Travel Documents: Passport – VISA – Health Certificates – Tax – Customs –
           Currency – Travel Insurance – Role of Information Technology in Tourism related
           Services

Text Books:

1. A.K. Bhatia, *Tourism Management,* Sterling Publications, New Delhi, 2016
2. A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management*

Books for References

1. Marc Mancini, *Conducting Tours: A Practical Guide,* Cengage Learning Publications, New Zealand, 2000
2. J. Negi, *Travel Agency and Tour Operation: Concepts and Principles,* Kanishka Publisher, New Delhi, 2004
3. Pran Nath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008

Web Resources
    1. https://www.academia.edu/14264572/Basic_Concept_on_Tourism
2.   http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	2	3	2	2	1	2
CO-2	1	3	2	2	2	2	3	3	2	2
CO-3	1	2	3	3	2	2	2	3	3	2
CO-4	2	2	2	3	2	1	2	2	3	3
CO-5	2	2	2	3	3	1	2	3	3	3
Ave.	1.8	2.2	2.2	2.6	2.2	1.8	2.4	2.6	2.4	2.8

3.

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester - I			
Skill Enhancement Course I	**Introduction to Archaeology**		
Sub. Code: 24UHISE1	**Hours / Week : 2**	**Hours / Sem : 30**	**Credits : 2**

Learning Objectives	
S. No.	***The course objectives are to impart:***
1	meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2	archaeological developments in the world and India.
3	knowledge of early archaeologists and the status of archaeological studies.
4	understanding of the methods and techniques of archaeology.
5	interpretation of excavated materials

Course Outcome

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	acquire the basic concepts of archaeology and archaeologists.	K1
CO-2	enrich the archaeological skills in constructing history of a nation.	K2
CO-3	apply the archaeological skills to unearth the past.	K3
CO-4	examine the archaeological dating methods for the reconstruction of history.	K4
CO-5	enrich the archaeological excavations and skills to evolve scientific construction of history.	K5

Semester - I			
Skill Enhancement Course I	**Introduction to Archaeology**		
Sub. Code: 24UHISE1	**Hours / Week : 2**	**Hours / Sem : 30**	**Credits : 2**

Unit I	Definition, Nature, Aim and Scope of Archaeology - Kinds of Archaeology
Unit II	Archaeology and its relations with allied disciplines - Growth of Archaeology in India- Archaeological Survey of India.
Unit III	Archaeological Educational Institutions -–Robert Bruce Foote – Alexander Cunningham - Sir John Marshall - Sir Mortimer Wheeler.
Unit IV	Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method.
Unit V	Dating Methods: Absolute Dating Methods: Radio Carbon– Thermo luminescence and – Potassium Argon – Dendrochronology – Relative Dating: Fluorine Method – Nitrogen Method – Varve Analysis.

Text Books:

1. K. Rajan**,** *Archaeology: Principles and Methods***,** Manoo Pathippakam, Thanjavur, 2002
2. K. Rajan, *Understanding Archaeology: Field Methods, Theories and Practices,* Manoo Pathippakam, Thanjavur, 2016
3. K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras,   1986

Books for References:

1. B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics,* Institute of Archaeology, University of California, Los Angeles, 1989
2. Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978
3. Robert F.Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969
4. C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames &Hudson, London, 2012
5. Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Web Resources:
   1. http://www.arch.cam.uk
   2. http://archaeological.org
   3. http://www.tnarch.gov.in
   4. https://radiocarbon.com

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	1	1	3	2	1	1	1
CO-2	2	3	2	1	1	2	3	1	1	1
CO-3	1	1	3	2	1	1	1	3	2	1
CO-4	2	1	1	3	2	1	1	1	3	3
CO-5	2	1	1	2	3	1	1	2	2	3
Ave.	2	1.6	1.6	1.8	1.6	1.6	1.6	1.6	1.8	1.6

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester – II			
Core III	History of Medieval India from 648 to 1526 C.E		
Code : 24UHIC21	Hrs / Week : 5	Hrs / Sem : 75	Credits : 5

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.
2	understanding about the genesis of the Sultanate rule in India and its early rulers
3	appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement
4	knowledge about the founding and conquests of the Mughal rulers
5	the administration, art and architecture during Bahmini and Vijayanagar kingdoms

Course Outcome

CO.No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn about the genesis of various dynasties in Medieval India.	K1
CO-2	enrich the time-line of medieval dynasties and their region.	K2
CO-3	know about the legacy of various dynasties and appraise their contribution.	K3
CO-4	evaluate the religious movement and transformation of culture in Medieval India.	K4
CO-5	acquaint with the past socio, economic religious, political and cultural context of medieval times to evolve the present scenario.	K5

Semester – II			
Core III		**History of Medieval India from 648 to 1526 C.E**	
Code : 24UHIC21	**Hrs / Week : 5**	**Hrs / Sem : 75**	**Credits : 5**

Unit – I   Sources for Medieval India – The Origin of the Rajputs – Battles of Tarain – Arab conquest of Sind – Effects.

Unit – II   Muhammed of Ghazni – Muhammed of Ghori – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Raziyya – Achievements of Balban.

Unit – III   Ala-ud-din Khilji – Malik Kafur's Conquests – Muhammed-bin-Tughluq – Reforms - Firoz Tughluq - Timur's Invasion – Sayyid - Lodis .

Unit – IV   Kingdom of Vijayanagar – Origin – Sangama, Saluva, Tuluva and Aravidu Dynasties – Krishnadeva Raya- Battle of Talikotta- Administration – Art and Architecture- Literature- Revival of Hinduism.

. **Unit – V**   Bahmini Kingdom – Origin – Muhamad Gawan – Struggle between Vijayanagar

Text Book

1. Khurana K.L., History *of India from earliest to 1761*, Lakshmi Narain Agarwal, Agra,1995.

Books for References
1. Majumdar R.C., *An Advanced History of India*, Macmillan Company Ltd., London, 1958.
2. Majumdar R.C., *History and Culture of the Indian People, Vol. VI.*, Macmillan Company Ltd., London, 1957.
3. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
4. Sathianathaier, R., *History of India, Vol. II*, S. Viswanathan (Printers & Publishers),   Madras, 1998.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	1	2	2	2	3	2	1	2	2
CO-2	2	3	2	1	1	1	3	3	1	2
CO-3	1	2	3	2	2	2	2	3	1	2
CO-4	2	2	1	3	2	2	1	2	3	2
CO-5	2	1	1	2	3	2	1	2	2	3
Ave.	2	1.8	1.8	2	2	2	1.8	2.2	1.8	2.2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester –II			
Core IV	**Indian Constitution**		
Sub Code : 24UHIC22	**Hrs / Week : 5**	**Hrs / Sem : 75**	**Credits : 4**

	Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding of the salient features of the Indian Constitution
2	knowledge about fundamental rights and duties
3	knowledge about the structure and functions of the Union Government
4	knowledge about the structure and functions of the State Government
5	understanding of the powers and functions of the local government

CO.No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	be aware of the concepts in modern governments and salient features of the Indian constitution.	K1
CO-2	develop problem solving and reporting skills to enhance their rights.	K2
CO-3	utilise the fundamental rights and constitutional awareness to empower as responsible and ideal citizens of the nation.	K3
CO-4	understand the structure and procedure of the union, state and local government.	K4
CO-5	analyse the powers and functions of legislature, executive and judiciary.	K5

Semester –II			
Core IV	**Indian Constitution**		
Sub Code : 24UHIC22	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

Unit I   Constituent Assembly – Drafting Committee – Preamble – Salient Features .

Unit II   Fundamental Rights and Duties – Directive Principles of State Policy – Amendments – Selected Amendments (1, 12, 42, 44 and 71).

Unit III   The Executive: President – Election – Powers – Vice President – Prime Minister - Council of Ministers – Cabinet Ministers – Governor – Chief Minister.

Unit IV   The Legislature: Lok Sabha – Rajya Sabha - The Speaker –Powers - Law Making Procedure.

Unit V   The Judiciary: Supreme Court – Judicial Review – High Court.

Text Book
1. Kapur A.C., *Constitutional History of India*, S.Chand and Co. (Pvt) Ltd., New Delhi,1983.

Books for References

1. Agarwal, *Constitutional History of India and National Movement*, S. Chand and Co. (Pvt) Ltd, New Delhi, 1981.
2. Gokhale, B.K.., *Political Science*, A.R.Sheth & co, Bombay, 1972.
3. Mahajan V.D., *Constitutional History of India and the Nationalist Movement*, S.Chand and Company Ltd, New Delhi,1982.
4. Sharma, M.P., *The Government of Indian Republic*, Kitab Mahal, Allahabad, 1968.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	2	1	1	3	2	1	1	1
CO-2	2	3	2	1	1	1	3	2	1	1
CO-3	1	1	3	2	2	1	2	3	1	1
CO-4	1	1	2	3	2	1	2	1	3	2
CO-5	1	1	2	2	3	1	1	2	2	3
Ave.	1.6	1.6	2.2	1.8	1.8	1.4	2	1.8	1.6	1.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	**Low Level**	**Medium Level**	**High Level**
Scale	**1**	**2**	**3**

SEMESTER– II			
Generic Elective II	**Monuments in India**		
Sub Code: 24UHIE21	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**

Learning Objectives	
S.No.	**The learning objectives are impart to:**
1.	appreciate the intellectual advancement in art and architecture.
2.	the value of monuments and the ways and means to preserve it.
3.	instill a spirit of pride and patriotic fervour of the nation.
4.	religious tolerance and secular attitude.
5.	transform them to be a responsible citizen.

Course Outcome

CO.No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn the definition, etymology and types of monuments in various perspectives.	K1
CO-2	improve interviewing, reporting, guiding, writing and historical skills to enhance history.	K2
CO-3	practice the preservation and conservation procedures of monuments for the reconstruction of history.	K3
CO-4	analyse religions, secular and colonial monuments for harmonious society.	K4
CO-5	estimate the recent archaeological excavation sites to explore the hidden past.	K5

SEMESTER– II			
Generic Elective II	Monuments in India		
Sub Code: 24UHIE21	Hrs/Week:4	Hrs/Semester: 60	Credits: 3

Unit I **Monuments**

Definition – Etymology – Significance – Types - Ancient Monument Preservation Act of 1904 - AMASR Act 1958 – AMASR Amendment Bill 2017.

Unit II **Archaeological Sites**

Adichanallur–Arikkamedu–Rakhigarhi–Keezhadi–Kinnimangalam–Sivakalai

Unit III **Religious Monuments**

Sanchi Stupa – Tanjore Brahadeswara Temple – Dilwara Jain Temple–Golden

Temple Amritsar – Nagoor Dargha – Velankanni Basilica

Unit IV **Secular Monuments**

Hawa Mahal Palace–Red Fort –Gandhi Museum- Vivekananda Rock Memorial–

Tipu Sultan Palace

Unit V **Colonial Monuments**

Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort - Our Lady of Snows Basilica – Gateway of India

Text Book

1. Khurana K.L.*History of India from Earliest to 1526 .Agra:* Lakshmi Narain Agarwal,1995.

Books for References

1. Rao,Hanumantha,B.,andRao,BasaveswaraK.*IndianHistoryandCulture*,Guntur:SriVign ana Manjusha, 1973.
2. Anil Chandra Banerjee. *New History of Medieval India*. New Delhi:S. Chand & Company Pvt. Ltd., 1983.
3. Khurana,K.L.*HistoryofIndiafrom1526to1967*.Agra:LakshmiNarainAgarwal,1995.
4. Majumdar, R.C.*AnAdvancedHistoryofIndia*, London:MacmillanCompanyLtd,1983.
5. PercivalSpear.*Delhi-ItsMonumentsandHistory*. NewDelhi:OxfordUniversityPress,1994.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	2	3	2	1	1	1
CO-2	2	3	2	1	2	2	3	2	1	1
CO-3	1	1	3	2	2	1	1	3	2	2
CO-4	2	1	1	3	2	2	1	1	3	2
CO-5	2	1	2	2	3	2	1	1	2	3
Ave.	2	1.6	1.8	2	2.2	2	1.6	1.6	1.8	1.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER –II			
Skill Enhancement Course II	Introduction to Epigraphy		
Course Code: 24UHISE2	Hrs/ Week:2	Hrs/Semester:30	Credits:2

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Define epigraphy and explain its significance.
2	Identify the varieties of materials used
3	Explain the types of inscriptions
4	Trace the origin of writing in South India
5	Explain the use of inscriptions as historical sources

Course Outcome

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand the native, importance and kinds of inscriptions in historical context.	K1
CO-2	develop epigraphical skills and learn the various scripts in India.	K2
CO-3	know about the nature of materials used in epigraphy and the importance of inscriptions.	K3
CO-4	analyse the importance of inscriptions as a source of history.	K4
CO-5	aware of the origin of writing and scripts to enhance the veracity of history	K5

SEMESTER –II			
Skill Enhancement Course II	**Introduction to Epigraphy**		
Course Code: 24UHISE2	**Hrs/ Week:2**	**Hrs/Semester:30**	**Credits:2**

Unit – I   **Epigraphy**

Introduction-meaning – Historical value of inscriptions–Kinds of Inscriptions.

Unit – II   **Evolutions of Scripts**

Paleography – Scripts in Tamil Nadu: Tamil Brahmi – Vatteluthu – Grantha

Unit -III   **Dating Methods**

Estampage -Dating Methods -Eras: Kali era –Saka era–Kollamera– Vikramaera–Hijiraera.

Unit – IV   **Eminent Epigraphists**

George Buhler – James Princep – H. Krishna Sastri – Robert Sewell –
T.V.Mahalingam –Iravatam Mahadevan

Unit - V   **Sample Study of Select Inscriptions**

Mangulam Inscription – Mandagapattu Inscription-Uttiramerur
Inscription - Velvikkudi Copper Plates.

Text Book

1. Venkatraman.R.and Subrahmanian N. *Tamil Epigraphy–A Survey.Vol.I*. Madurai:Ennes Publications,1980.

Books for References

1. Hultzsch.E.*South Indian Inscriptions.Vol.II, Parts.ItoV*. NewDelhi: Archaeological Department,1983.
2. Minakshi. C.*Administration and Social Life under Pallavas.*Madras:1967.
3. Pandarathar.Sathasiva.T.V.*History of Pandyas*. Madras: 1998.
4. Sircar.D.C. *Indian Epigraphy.*New Delhi:Motilal Banarsidas Publishers Private Limited, 1996.
5. Fleet.J.F.*Indian Paleography*. Delhi:Munishiram Manoharlal Publishers,2004.

Journal :
   1. Rajan.K. *Early Writing System-A Journey from Graffiti to Brahmi.* New Delhi:2015.

E-LearningResources:
1.https://currentepigraphy.org/
1.https://youtu.be/MdPb00386Vk

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	2	2	3	3	2	3	2
CO-2	3	3	3	2	1	2	3	3	2	2
CO-3	2	2	3	3	2	3	3	3	3	3
CO-4	3	3	3	3	2	2	3	2	3	3
CO-5	2	3	2	2	3	2	2	3	3	3
Ave.	2.6	2.6	2.6	2.4	2	2.4	2.8	2.6	2.8	2.6

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3